

**Operational Priorities Plan 1999-2000**

**TEACHING AND LEARNING PRIORITIES - ACTIVITIES TO DATE**

Priorities/Objectives	Targets/Indicators of Success	Implementation Strategies	Responsibility/ Accountability*	Activities to Date/Indicators of Success
<ul style="list-style-type: none"> <li>Improving the University's capacity for more flexible teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>Achieve a demonstrated improvement in the flexibility of teaching delivery (as 'measured' by the Flexible Program Delivery Task Force).</li> <li>Develop a University-wide mechanism/model for developing and coordinating more flexible teaching and learning.</li> <li>Establish and/or enhance support schemes for flexibility.</li> </ul>	<ul style="list-style-type: none"> <li>Consider recommendations from the Flexible Program Delivery Consultative Group on an appropriate University structure and strategy for enhancing flexibility.</li> <li>Disseminate ETQ and best practice guidelines and exemplars.</li> <li>Launch, disseminate and subsequently evaluate, the TLTR/AltModes databases established by the Centre for Staff Development.</li> <li>Evaluate the Teaching and Learning Committee's Flexible Program Delivery Scheme.</li> <li>Incorporate the findings of the Information Technology Strategy Working Party and the Teaching and Learning Committee's Infrastructure Review Working Party into a flexible teaching and learning strategy.</li> </ul>	Deputy Vice-Chancellor	<p><b>Teaching &amp; Learning Committee Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>Establishment of the Centre for the Advancement of Teaching and Learning (CATL) - \$1.45 million UIF grant.</li> <li>In 2000 a total of \$100,000 has been offered by CATL for 'Development' Grants and \$150,000 for 'Implementation' Grants for flexible teaching and learning.</li> <li>Establishment by CATL of a university-wide network for flexible teaching and learning, known as CATLysts.</li> <li>First review of the effectiveness of the ETQ instrument completed with the ETQ exercise to be undertaken biennially. ETQ database updated annually and promoted as a resource for departments. Second round undertaken in 2000, to be followed by second review of its effectiveness in 2001.</li> <li>TLTR/Altmodes databases established - presentation on Altmodes given at 9<sup>th</sup> Annual Teaching and Learning Forum in February 2000.</li> <li>Flexible Program Delivery Scheme reviewed resulting in established procedures for future schemes, under a newly created Teaching and Learning Development Fund. \$150,000 allocated in total, with a focus on collaboration and interdisciplinarity. First round of grant reports due in 2001.</li> </ul> <p style="text-align: right;"><i>...cont'd</i></p>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>Improving the University's capacity for more flexible teaching and learning.</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>Report of the Teaching Infrastructure Implementation Committee received. As a consequence: <ul style="list-style-type: none"> <li>Office of Teaching Infrastructure established in March 2000, part of its brief to establish a policy for long term planning of the teaching and learning infrastructure.</li> <li>Advisory Committee established under Accommodation Committee to assist new Office of Teaching Infrastructure in design, policy and planning with regard to teaching facilities.</li> </ul> </li> <li>Timetabling project (Syllabus Plus) introduced in 2000. Review undertaken by Teaching and Learning Committee after first semester. Report received and recommendations in process of implementation - improvements should take effect from 2001 and beyond.</li> <li>CATL coordinating discussion campus-wide of on-line learning and associated issues with a view to future needs on University-wide policy matters.</li> <li>Study undertaken in 2000 on ways in which to enrich the UWA experience for outstanding students, with a view to flexibility. Consideration of report (received in November 2000) will continue campus-wide into 2001.</li> </ul> <p><b>Other Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>Successful 1999 UIF bids: <ul style="list-style-type: none"> <li>New Medical Curriculum (\$800,000)</li> <li>New Generic Biology Unit (\$250,000)</li> <li>Web Based Teaching Developments in Engineering (\$240,000)</li> <li>Computer Mediated Learning in Arts (\$125,000)</li> <li>Expanding Student Network Access in the Library (\$80,000)</li> <li>Teachers in Residence scheme in Science (\$150,000)</li> </ul> </li> </ul>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>Improving the University's capacity for more flexible teaching and learning.</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>Successful 2000 USF Bids: <ul style="list-style-type: none"> <li>Development of a Resource Engineering Program (\$350,000)</li> <li>A Field Operations Group for Research in Transport, Mixing and the Hydrobiology of Natural Systems (\$200,000)</li> <li>A Centre for Genomics Research (\$1,000,000)</li> <li>Marine Science and Engineering Initiative (\$400,000)</li> <li>IT Strategy Action Plan (\$200,000)</li> </ul> </li> <li>June 2000 - Introduction of the Academic Profile discussion paper which identifies information technology and telecommunications as an area of particular strategic opportunity. The discussion paper aims to fully integrate the use of innovative technology and methodology into all University programs.</li> <li>Establishment in mid-2000 of an Information Technology Policy Committee, incorporating a technical advisory group, chaired by the Deputy Vice-Chancellor.</li> </ul>
<ul style="list-style-type: none"> <li>Improving the academic and administrative environment for postgraduate study.</li> </ul>	<ul style="list-style-type: none"> <li>Establish a model for enhancing the focus, coordination and institutional management of postgraduate and advanced study.</li> </ul>	<ul style="list-style-type: none"> <li>Develop and consult widely on proposals for an Institute of Advanced and Graduate Studies.</li> </ul>	<p>Vice-Chancellor</p>	<ul style="list-style-type: none"> <li>Establishment of an Institute of Advanced Studies.</li> <li>Establishment of the Postgraduate Research School.</li> </ul>

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<ul style="list-style-type: none"> <li>Attracting the highest quality undergraduate and postgraduate students in Australia and overseas.</li> </ul>	<ul style="list-style-type: none"> <li>At least maintain the University's market share (~70%) of the Top 1000 WA school leavers entering undergraduate programs.</li> <li>Increase the number of high quality Honours students retained and/or recruited by 10%.</li> <li>Increase the number of high quality international students recruited by 5%.</li> <li>Increase the number of high quality postgraduate students recruited from elsewhere in Australia by 10%.</li> </ul>	<ul style="list-style-type: none"> <li>Review the Office of Admissions and Recruitment.</li> <li>Review the University's marketing and recruitment strategy.</li> <li>Consider the recommendations of the OPP Working Party on recruitment with regard to introducing and/or extending a variety of scholarships, such as:               <ul style="list-style-type: none"> <li>Undergraduate Advanced Standing scholarships</li> <li>UWA Honours scholarships</li> <li>Summer Vacation scholarships</li> <li>Top Up Awards</li> <li>Interstate scholarships</li> <li>Fee exemption scholarships</li> </ul> </li> <li>Seek to diversify the student base, to encourage greater participation and success from non-traditional sources.</li> </ul>	Registrar	<p><b>Teaching &amp; Learning Committee Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>Establishment of a Teaching Internship Scheme for PhD students. \$60,000 of USF funds allocated, approximately \$150,000 of Teaching and Learning Committee funds earmarked over three year period - 2000-2002 inclusive.</li> <li>Study undertaken on students' first year experience to identify issues which may cause conflict, difficulties and problems. Report received and Working Party established (convened by Mr David Treloar) to advise on appropriate follow-up action. Third phase - implementation strategies in progress.</li> <li>Review of Honours policies and practices undertaken resulting in establishment of University policy on Honours in 2000.</li> <li>Study undertaken in 2000 on ways in which to enrich the UWA experience for outstanding students, with a view to flexibility. Consideration of report (received in November 2000) will continue campus-wide into 2000.</li> <li>Establishment of an Advanced Teaching and Learning Program for experienced teachers at UWA in 2001 - \$20,000 provided in support.</li> </ul> <p><b>Other Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>Successful 1999 UIF Bids:               <ul style="list-style-type: none"> <li>Postgraduate Scholarships including additional UPAs, Summer Vacation Scholarships and a Pilot Recruitment Scheme in Engineering (\$445,000)</li> <li>Honours Scholarships - six interstate and six Western Australian scholarships (\$108,000)</li> </ul> </li> </ul> <p style="text-align: right;">... cont'd</p>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>• Attracting the highest quality undergraduate and postgraduate students in Australia and overseas.</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>• Successful 2000 USF Bids: <ul style="list-style-type: none"> <li>- Development of a Resource Engineering Program (\$350,000)</li> <li>- A Field Operations Group for Research in Transport, Mixing and the Hydrobiology of Natural Systems (\$200,000)</li> <li>- A Centre for Genomics Research (\$1,000,000)</li> <li>- Marine Science and Engineering Initiative (\$400,000)</li> <li>- Vacation Research Scholars Program (\$50,000)</li> </ul> </li> <li>• Review report and follow-up report of the Office of Admissions and Recruitment undertaken.</li> <li>• Working Party established to review admissions and related issues. Stage 1 of review completed, stage 2 ongoing.</li> <li>• A University Marketing Plan has been prepared by the Executive Director, Community Relations.</li> <li>• An operational student recruitment plan has been prepared by the Director, Student Services.</li> <li>• UWA Scholarships established for 2000: <ul style="list-style-type: none"> <li>- Vice-Chancellor's Awards of Distinction</li> <li>- Rural Students Awards</li> <li>- Millennial Awards</li> <li>- Leadership Awards</li> </ul> </li> <li>• June 2000 - introduction of the Academic Profile discussion paper.</li> </ul> <p style="text-align: right;">...cont'd</p>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>Attracting the highest quality undergraduate and postgraduate students in Australia and overseas.</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>Following release of a discussion paper - developing an internationalisation strategy plan for UWA - from the Internationalisation Strategy Panel which addresses 'international students at UWA', an implementation plan of agreed strategies will be submitted to the Academic Board in November 2000. It is intended that recommended strategies be mainstreamed into University practice in accordance with the OPP.</li> </ul>
<ul style="list-style-type: none"> <li>Facilitating collaboration (between departments/faculties/institutions) in teaching programs.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the number of collaborative teaching programs, such as               <ul style="list-style-type: none"> <li>combined degree courses</li> <li>multi-departmental units</li> <li>units with cross-discipline content</li> </ul>               which promote               <ul style="list-style-type: none"> <li>interdisciplinary study</li> <li>international content and standards</li> <li>teaching efficiency</li> <li>inclusive curricula.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Establish and/or adapt support schemes to fund/encourage collaborative teaching, through the Teaching and Learning Committee, eg. Distinguished Visitors Fund, Innovative Teaching Scheme.</li> <li>Provide incentives at Faculty level for collaborative teaching through Faculty-funding strategies.</li> </ul>	<p>Deputy Vice-Chancellor</p>	<p><b>Teaching &amp; Learning Committee Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>The Teaching and Learning Development Fund allocated \$150,000 in total in support of collaboration and interdisciplinarity. Final reports on first round grants due in 2001.</li> <li>Distinguished Visitors Fund guidelines amended to encourage collaboration by waiver of matching funds if application collaborative in nature. \$125,000 allocated in 1998-2000 triennium.</li> <li>Establishment by CATL of a university-wide network for flexible teaching and learning, known as CATLysts.</li> <li>New guidelines for research centres were established in 2000 by the Teaching and Research Nexus Working Party which state "collaboration should always be a characteristic of a centre".</li> </ul> <p><b>Other Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>Successful 1999 UIF bids:               <ul style="list-style-type: none"> <li>New Medical Curriculum (\$800,000)</li> <li>New Generic Biology Unit (\$250,000)</li> <li>Plant Protection Group in Agriculture (\$165,000)</li> <li>Institute for Regional Development in Geography (\$234,000)</li> <li>Institute of Advanced Studies (\$307,000)</li> <li>Teachers in Residence Scheme in Science (\$150,000)</li> </ul> </li> </ul>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>Facilitating collaboration (between departments/faculties/institutions) in teaching programs.</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>Successful 2000 USF bids:               <ul style="list-style-type: none"> <li>Development of a Resource Engineering Program (\$350,000)</li> <li>A Field Operations Group for Research in Transport, Mixing and the Hydrobiology of Natural Systems (\$200,000)</li> <li>A Centre for Genomics Research (\$1,000,000)</li> <li>Marine Science and Engineering Initiative (\$400,000)</li> <li>IT Strategy Action Plan (\$200,000)</li> </ul> </li> <li>Proportion of bachelors degree load in combined courses increased from 24% in 1999 to 27% in 2000.</li> <li>Combined degree courses increased by 33% from 1999 (15 courses) to 2000 (20 courses).</li> </ul>
<ul style="list-style-type: none"> <li>Improving the teaching and learning infrastructure (which includes the Library and student services).</li> </ul>	<ul style="list-style-type: none"> <li>To increase the satisfaction of staff and students with teaching and learning facilities and resources.</li> </ul>	<ul style="list-style-type: none"> <li>Complete the Review of Teaching and Learning Infrastructure and consider in conjunction with the Review of Information Technology Strategy, the Working Party on Timetabling and the Flexible Program Delivery Consultative Group.</li> <li>Review the budget allocations and procedures for the provision and maintenance of central teaching facilities.</li> <li>Design an instrument for measuring satisfaction on dimensions such as efficiency and flexibility of teaching facilities.</li> </ul> <p style="text-align: right;">...cont'd</p>	<p>Deputy Vice-Chancellor</p>	<p><b>Teaching &amp; Learning Committee Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>Working Party established to review and report on current state of the University's teaching and learning infrastructure. Second phase was establishment of Infrastructure Implementation Group to recommend implementation strategies/schedule. As a consequence:               <ul style="list-style-type: none"> <li>Office of Teaching Infrastructure established in March 2000, part of its brief to establish a policy for long term planning of the teaching and learning infrastructure.</li> <li>Advisory Committee established under Accommodation Committee to assist new Office of Teaching Infrastructure in design, policy and planning with regard to teaching facilities.</li> <li>\$1 M provided for implementation of teaching and learning infrastructure recommendations.</li> </ul> </li> </ul> <p style="text-align: right;">...cont'd</p>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>Improving the teaching and learning infrastructure (which includes the Library and student services).</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>Benchmark with leading comparator universities.</li> <li>Improve collaboration where possible in teaching and learning support services (library, student services, IT).</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>Timetabling project (Syllabus Plus) introduced and completed in 2000. Review undertaken by Teaching and Learning Committee after first semester to investigate and resolve areas of dissatisfaction with staff. Students and staff surveyed reported satisfaction with both the process and the outcome.</li> <li>Review of University's ancillary fees and charges levied on students within context of Higher Education Funding Act, and good practice in educational and equity terms. New guidelines introduced in October 2000 which are proving to be used a benchmark nationally.</li> </ul> <p><b>Other Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>Information Technology Strategy Working Party report received by Vice-Chancellor resulting in IT Implementation Group established to recommend an implementation strategy. Establishment in mid-2000 of an Information Technology Policy Committee, incorporating a technical advisory group, chaired by the Deputy Vice-Chancellor. \$200,000 allocated from USF in 2000 to implement IT strategy.</li> <li>Successful 1999 UIF Bids: <ul style="list-style-type: none"> <li>New Medical Curriculum (\$800,000)</li> <li>Computer Mediated Learning in Arts (\$125,000)</li> <li>Expanding Student Network Access in the Library (\$80,000)</li> <li>Syllabus Plus Project (\$535,000)</li> <li>Benchmarking (\$75,000)</li> </ul> </li> </ul> <p style="text-align: right;">... cont'd</p>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>Improving the teaching and learning infrastructure (which includes the Library and student services).</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p> <ul style="list-style-type: none"> <li>Successful 2000 USF Bids: <ul style="list-style-type: none"> <li>A Field Operations Group for Research in Transport, Mixing and the Hydrobiology of Natural Systems (\$350,000)</li> <li>A Centre for Genomics research (\$1,000,000)</li> <li>Marine Science and Engineering Initiative (\$400,000)</li> <li>IT Strategy Action Plan (\$200,000)</li> <li>Research Consultancy Income Accounting and Reporting (\$120,000)</li> <li>Student Records System Groundwork Project (\$120,000)</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>Enhancing the teaching and research nexus.</li> </ul>	<ul style="list-style-type: none"> <li>To improve the practices and perceptions of the ways in which research informs and sustains teaching and learning at all levels in the University (from individual staff to course curricula).</li> </ul>	<ul style="list-style-type: none"> <li>Complete the Review of the Teaching and Research Nexus.</li> <li>Develop incentives and rewards which link teaching and research.</li> <li>Provide staff development activities, including 'best practice' information.</li> <li>Integrate 'research-only' staff into teaching and learning activities.</li> <li>Promote the value of inquiry-based learning in university courses and teaching.</li> </ul>	Deputy Vice-Chancellor	<p><b>Teaching and Learning Committee Activities</b></p> <ul style="list-style-type: none"> <li>Working Party established to consider implications of the Boyer Report and the nexus between teaching and research. Working Party outcomes to date: <ul style="list-style-type: none"> <li>New guidelines established September 2000 for research centres within UWA with an emphasis on the teaching-research nexus.</li> <li>Report and recommendations submitted Aug. 2000 on the role of research-only staff in relation to teaching.</li> </ul> </li> <li>In 2001 the Working Party will be considering: <ul style="list-style-type: none"> <li>Possibility of establishing Teaching and Research Fellowships.</li> <li>An interdisciplinary approach to teaching and learning.</li> <li>The capstone experience.</li> <li>An inquiry-based first year.</li> </ul> </li> <li>Establishment of a Teaching Internship Scheme for PhD students. \$60,000 of USF funds allocated, approximately \$150,000 of Teaching and Learning Committee funds earmarked over three year period - 2000-2002 inclusive.</li> </ul> <p>...cont'd</p>

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<p>...cont'd</p> <ul style="list-style-type: none"> <li>• Enhancing the teaching and research nexus.</li> </ul>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p>	<p>...cont'd</p> <p><b>Other Activities/Indicators</b></p> <ul style="list-style-type: none"> <li>• Successful 1999 UIF Bids:                             <ul style="list-style-type: none"> <li>- New Medical Curriculum (\$800,000)</li> <li>- New Generic Biology Unit (\$250,000)</li> <li>- Plant Protection Group in Agriculture (\$165,000)</li> <li>- Centre for Work and Organisational Behaviour (\$225,000)</li> <li>- Institute for Regional Development in Geography (\$234,000)</li> </ul> </li> <li>• Successful 2000 USF Bids:                             <ul style="list-style-type: none"> <li>- A Field Operations Group for Research in Transport, Mixing and the Hydrobiology of Natural Systems (\$200,000)</li> <li>- Marine Science and Engineering Initiative (\$400,000)</li> </ul> </li> </ul>

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